Yesterday we held our annual Trinity Athletics Carnival. We were very fortunate to be blessed by beautiful weather which assisted with the smooth running of the carnival. A special thank you to Mrs Julie Doolan who was very capably assisted by Mrs Rebecca Cooper with the organisation of the carnival. Many hours of work went into preparing for the carnival beforehand and on the day. A day as such is also not possible without the support of our wonderful teachers who assisted with the setting up, packing up, supervision of children and returning of equipment to school. What a wonderful effort from Mrs Jill Parker who is currently on leave who volunteered her time for the day and assisted with the recording. We are so fortunate to have such supportive parents who assisted in many capacities beforehand and on the day. A special thank you to Mrs Kate Squire-Wilson for her organisation of the barbecue and her helpers with the cooking and in the canteen. Mr Charlie Lucas and Mr Sam Lenehan who marked out the tracks, Paddy Davis who took all the equipment down to Robert’s Park and Mr Mark Sumich who returned it all and to our many parents who volunteered to assist in various ways throughout the day. The parents and grandparents who came along and supported and encouraged the children and the many parents who participated in the tug-of-war. What a fantastic community day! Well done Trinity!

We look forward to seeing you all at our Trinity Public Speaking Finals on Tuesday at 9:30am at Fr Keogh Hall. The children have been busy preparing and practising their speeches. The Interschools Public Speaking will be on Thursday June 9 at St Joseph’s Boorowa! We wish all our speakers the very best of luck and we know that you will do your very best!

Kagan Cooperative Learning: Each week in the newsletter will be information about Kagan and a brief description of one of the structures that teachers are using. Cooperative Learning is a teaching arrangement that refers to small, heterogeneous groups of students working together to achieve a common goal (Kagan, 1994). Students work together to learn and are responsible for their teammates' learning as well as their own. The basic elements are:
1. Positive Interdependence - occurs when gains of individuals or teams are positively correlated.
2. Individual Accountability - occurs when all students in a group are held accountable for doing a share of the work and for mastery of the material to be learned.
3. Equal Participation - occurs when each member of the group is afforded equal shares of responsibility and input.
4. Simultaneous Interaction - occurs when class time is designed to allow many student interactions during the period.

The teachers are successfully implementing Kagan structures in their classrooms. Kagan structures are particularly powerful in preparing students with teamwork, creativity, communication, and leadership skills which are increasingly in demand in the twenty-first century workplace. Through the use of Kagan structures all of these skills are acquired without separate lessons or programs, they are a curriculum embedded in the way teachers teach. Kagan structures are engaging. Students report greater joy in
learning, more interest, and increased liking for school and class. Students work in teams of 3 or 4 in the classrooms and remain in these teams for 5 weeks. Next week the students will be placed in new learning teams. These teams are used in the classrooms and whenever the students move around the school eg Library lessons. One of the structures that teachers are currently using is Rally Robin. In pairs, students alternate generating brief oral responses eg. describe an event from the story. If you have any questions please don’t hesitate to ask your child’s class teacher or visit the website www.kaganaustralia.com.au.

Over the past week we have been reflecting on National Reconciliation Week. Each year from 27 May to 3 June, National Reconciliation Week celebrates and builds on the respectful relationships shared by Aboriginal and Torres Strait Islander peoples and other Australians. The week-long celebration is an ideal opportunity for all Australians to explore ways to join the national reconciliation effort.

Significance of 27 May & 3 June: The week is framed by two key events in Australia’s history, which provide strong symbols for reconciliation:

- **27 May 1967** – the referendum that saw more than 90 per cent of Australians vote to give the Australian Government power to make laws for Aboriginal and Torres Strait Islander peoples and recognise them in the census.
- **3 June 1992** – the Australian High Court delivered the *Mabo* decision, which recognised that Aboriginal and Torres Strait Islander peoples have a special relationship with the land. This paved the way for land rights known as native title.

On Wednesday some of our Year 6 students will be travelling over to Hennessy to participate in the Aspirations program. The Aspirations program for this year has a focus on Social Justice - with the theme of Freedom. This program is sponsored by the Australian Catholic University.

On June 16 the School Counsellor will be at Trinity for the day. If you wish for your child/children to see the Counsellor please contact Leanne Davis for an appointment.

Attached with this week’s newsletter is information from the Catholic Education Office about the forthcoming election and privacy tips for parents. Please take the time to read these attachments.

God Bless

Marylou Gorham
‘Blessed are the merciful…’

Cold, wet winter days have a tendency to chill our spirit as well as our bodies. It’s a little harder to feel ‘joyful’ when we feel cold. In the movie Pollyanna the main character irritates many of the residents in her town with her ‘glad’ outlook on life. In her view every obstacle can be turned into something positive.

Research into longevity showed that it was a person’s attitude that was the key element to living a long life. Those being researched seemed to have to have discovered the secret of joyful living by being fully engaged with their lives and being fully alive in one present moment followed by the next. Pema Chadron, a Tibetan spiritualist, observed that, “Authentic joy is not a state of feeling or being high. Rather it is a state of appreciation that allows us to participate fully in our own lives.”

Denmark seems to be the best country at living joyfully and the main reason is that most people strive to do their very best in their day to day activities. They do their best because they care, they work hard because that fulfils them and they don’t worry too much about the “negatives”.

“The worry is like sitting in a rocking chair; it will keep you busy but you won’t get anywhere.” Author unknown.

The French naturalist, Jean Henri Fabre, was fascinated by processional caterpillars that marched in a long unbroken line front to back. So, he captured enough of them to encircle the rim of a flower pot. He linked them nose to end and started them walking in a closed circle around the rim of the pot. For days they moved like a perpetual merry-go-round and, although food was near at hand, the caterpillars starved to death on their endless march to nowhere.

Unfortunately, life is like this for some people. They worry over unfounded fears which really never happen. They wander through life without any meaningful and worthwhile purpose. Similar to the caterpillars, they spend their life going in circles which, as they age, become decreasing circles; a tragic way to live.

Joyful living is the result of being totally accepting of our present moment. Whenever we project ourselves away from our present moment and seek happiness in another time or place, we leave joy behind. When all parts of our life fully embrace where we are right now, we can’t help but be joyful. When Jesus spoke to his Apostles and said: “These things I have spoken to you that my joy may remain in you and that your joy may be full,” John 14:11 he was speaking through them to us.

While it is hard to be joyful when we are caught up in the challenges that life throws at us, with support from those around us we can draw on their strength and our faith to get us through.
Life is an unfolding mystery,
sometimes a painful search and sometimes a wonderful discovery,
We are always learning what to leave behind and what to take with us
as we move along the road of life,
When our hearts are restless . . .
Draw near, O God, draw near!  Joyce Rupp  2000

Peace and blessings on your week

Helene Boller

Our next Trinity Family Mass is Sunday
26 June – We would love to see all our families at St Anthony’s church at 10.00am
**Trinitarian**

**Term 2 Week 6**

---

**Trinity Catholic Primary School**  
Ph: 02 6386 2111  
Fax: 02 6386 3053  
Website: www.trinitym.nsw.edu.au  
Email: office.murx@cg.catholic.edu.au  
Date: 3rd June, 2016

---

**PENDING EVENTS TO NOTE ON YOUR CALENDER**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Location/Requirements</th>
<th>Start Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 6th June - 10th June</td>
<td>MONSTER BOOK FAIR</td>
<td>Trinity Library</td>
<td>8:30am-4pm</td>
</tr>
<tr>
<td>Tuesday 7th June</td>
<td>Trinity Public Speaking Finals</td>
<td>Fr Keogh Hall</td>
<td>9.30am</td>
</tr>
<tr>
<td>Thursday 9th June</td>
<td>Interschools Public Speaking</td>
<td>St Joseph’s Primary, Boorowa</td>
<td></td>
</tr>
<tr>
<td>Thursday June 16th</td>
<td>School councillor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday July 18th</td>
<td>Students return – No staff PD day</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**Murrunyip Outside of School Hours Care**

Murrumburrah Public School (Old Ballet Hall)

Before School Care from 7am-9am - $15 per session  
After School Care from 3pm-6pm - $20 per session  
Vacation Care from 8am-6pm - $45 per session

Harden Outside of School Hours is CCB approved and all families will receive their CCB and CCR on these fees.

Qualified staff will be running and fun and relaxed program to cater for your children. Breakfast and Afternoon Tea will be provided.

For more information please call...........0418581357

---