Principal’s Report

On Tuesday I was delighted to receive a phone call from Angus Taylor, local member for Hume to announce that Trinity was successful in obtaining a building grant (BGA) to refurbish the classrooms in 2016. This grant will transform the classrooms into 21st Century innovative learning spaces where student engagement, problem solving and communication are maximised. This will enable the new Australian Curriculum and inquiry learning to be embraced where all student learning styles and needs are catered for. The refurbishment will commence during March 2016 and should be completed within a few months. The grant will be supplemented with additional funding from the Catholic Education Office and from Trinity parents.

Yesterday Miss Kaitlin Pieper and I travelled to Canberra to attend a showcase of student learning. All primary schools in the Canberra-Goulburn Diocese attended and showcased an area of learning in their school that they have been focusing on. Trinity has been focusing on Literacy over the past three years and during that time the students have made significant improvement in all aspects of Literacy, especially writing and reading. In 2016, Trinity will be focusing on Numeracy and technology investigating strategies to improve student outcomes and teaching, simultaneously incorporating technology to maximise student performance.

Last night was the Kinder Information night for 2016 Kindergarten parents. The night was a great success and it was wonderful to have so many parents and teachers attending. A very special welcome and thank you to Miss Helene Boller, REC and Kinder teacher for 2016, who travelled from Batemans Bay to be present and to take the students today for orientation. Next Friday is our final day for the Kinder orientation and it has been a huge success. Thank you to Mrs Jodie Houghton, Mrs Penny Lucas, Mrs Rebecca Cooper and Mrs Leanne Davis who have assisted with the orientation.
With the 2016 Kinders commencing their orientation is it also a time to commence our “Buddy Program” which has a positive effect and works for the students both ways ... the Yr 6 children learn from and enjoy the enthusiasm and innocent wonder of our Kinder students ... and the Kinders establish relationships that allow them to feel safe, valued and that someone ‘has their back’ if they need help in any form - a chat, advice, a shoelace tied. Some very special buddy-relationships were started today as our 2016 Kinders and 2016 Yr 6 students got together to get to know each other a little better. The smiles say it all!!!

(Photos and note: Mrs Lucas)

Prayers please: Sincere sympathy is extended to the following families on the loss of their grandfathers and great grandfathers:

Rebecca and Rodney Cooper, Bella and Chaz and Luke and Kristy Stevenson and Willow on the loss of Mr Jim Stevenson and to Paul and Amanda Shea and Sam on the loss of Mr Bob Spackman.

Eternal rest grant unto them, O Lord, and let perpetual light shine upon them.
May the souls of the faithful departed, through the mercy of God, rest in peace. Amen

Next week I will be absent from Trinity on Wednesday attending the final Principal retreat at Galong. Mrs Rebecca Cooper and Mrs Carmel Babos will be attending KidsMatter training in Canberra on Wednesday and Thursday. KidsMatter will be implemented next year at Trinity. For more information please go to https://www.kidsmatter.edu.au/primary

Rule focus: Each week at Trinity we focus on a rule which is determined by areas that we have observed that the students need to focus on. This week the focus is: No Put Downs! When we speak to each other or in front of the class we do not make negative comments or put others down! This rule is about respect. Parents, can you please discuss this rule with your children and how negative comments impact on our wellbeing and others.

Student Welfare and Anti-Bullying Policy: This week I will focus on another aspect of the Policy to inform you of our student management.

- PRAYER, ASSEMBLIES, LITURGIES AND MASSES

Morning Prayer and Celebrations are used to focus on the values we want our students to aspire to achieve in their own lives. In conjunction with the Religious Education Coordinator, our community addresses important life skills, attitude and values. It is the School’s aim to foster Christian values to empower students to achieve enhanced behaviour.
Open House Assemblies further reinforce this value set, especially when God’s Word is broken down into practical implications for students’ to embrace and impart into their own life journey.

Our school realises the vital component masses and liturgies contribute to the culture of our community. Masses and liturgies allow us to experience the joy of Jesus’ role in our lives. During these experiences we hear God’s Word and learn to apply Jesus’ love in all that we do.

The Focus of Behaviour Support at Trinity is contained in the statement of our 3 basic rules:

**When I am Being Respectful, Responsible and Safe, I am being my best.**

The achievement of these principles must take into account the related aspects of student pastoral care and management through:

1. **Preventative Action**: to prevent unnecessary disruptions.
2. **Corrective & Supportive Action**: to correct and support.

**1. Preventative Action**
- At the commencement of the year teachers and students work together to construct CLASS EXPECTATIONS and a list of age-appropriate CLASS RULES and consequences based on the principles listed above. These are displayed in the classroom, communicated to parents and referred to during the year.
- Weekly or fortnightly whole school rule focus and explicit teaching is established incorporating School Rules:
  - Being safe
  - Being responsible
  - Being respectful
- Conducting regular CLASSROOM MEETINGS, especially Years 2 to 6.
- In Kindergarten to Year 6, students become familiar with the ‘Broken Bay’ program, which provides a framework for students to manage their behaviour in difficult situations.
- Teachers establish within their classrooms an area for ‘TIME OUT’ for students who are having difficulty managing their own behaviour.
- Teachers establish:
  - clear expectations about work, tasks etc. based on whole school agreed practice;
  - common language;
  - a well planned and attractive classroom (seating movement capability), access to equipment, clearly labelled cupboards etc;
  - teaching programs that cater for the needs of all students;
  - the use of positive reinforcement and acknowledgement of on task behaviour; and
  - a positive classroom tone.

In the event of an issue occurring, teachers will ensure they provide the opportunity for the student involved in the incident to state their case to ensure that all parties are given a fair hearing.

Enjoy the weekend ahead
God Bless
Marylou Gorham - Principal
Thank you very much to:-
* all the parents for returning their Calcutta tickets and participating in the fundraiser
* Leonie Heywood for assisting me up the street on Friday and Saturday
* Maryanne Fitzgerald, Nicky Bolger and Tony Gain for their organisation of the auction.
* Finally Thank you to our ticket sellers on the night Julie Doolan, Paula Butt and Kate Menz

The winners were 1st Place - Kerryl McKellar, 2nd Place Maryanne Fitzgerald and 3rd Place was Pat O’Connor.

It was a fun night enjoyed by all. See you there next year!    Jill Parker
STUDENT AWARDS – Term 4 Week 5

<table>
<thead>
<tr>
<th>Grade</th>
<th>Winner</th>
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</thead>
<tbody>
<tr>
<td>Kinder</td>
<td>Lochlan &amp; Madison S</td>
</tr>
<tr>
<td>Year 1 / 2</td>
<td>Poppy &amp; Tilly</td>
</tr>
<tr>
<td>Year 3</td>
<td>TBA Next week</td>
</tr>
<tr>
<td>Year 4 /5</td>
<td>Jessica McC &amp; Dylan M</td>
</tr>
<tr>
<td>Year 5 /6</td>
<td>James C, Emily L &amp; Harrison H</td>
</tr>
<tr>
<td>Bronze</td>
<td>n/a</td>
</tr>
<tr>
<td>Silver</td>
<td>Heidi O’C, Hayley H, Emma Co and Dylan M</td>
</tr>
<tr>
<td>Gold</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Student of the Week**: Samantha S

**Aussie of the Month**: Emily Lenehan

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_Do your chooks a favour!_

Buy them a hand-crafted chook feeder.
Made by clever handymen from years 5 and 6.
Cost $29.00  Ph: 02 6386 2111

A group of our Primary boys have been busy working on a little project with volunteers, Charlie Lucas and Geoff Orchison to create chook feeders. These feeders are ideally hung from the roof, just low enough that the chooks can get to the feed but not be able to scratch it out. They are 20 litre drums so are very handy if you’re away for a week or two and come with a chain and a hook thrown in for free. The best part is that they are selling for the amazing price of $29.00. Such value! If you’ve got chooks or need a present for someone, especially with Christmas just around the corner, we’ve got you covered. Please contact Leanne at the front office and she can make your chook’s dreams come true!

Money raised goes to projects inspired by the school’s new Young HomeGurus Club.
YOUNG PACERS BASKETBALL REPRESENTATIVE TEAM SELECTION TRIALS

Young Pacers are looking for players to represent Young in the 2016 Western Junior League Competition.

If you are keen to play basketball and represent Young, come along to the selection trials. We are looking for boys and girls to play in our Under 18’s, Under 16’s, Under 14’s, Under 12’s.

When: Monday 16th November 2015
Time: 5.30pm-6.30pm
Where: Young PCYC

For further information email admin@youngbasketball.com.au
Or call either Rod Cooper 0419865580 or Sharon Cooper 0418442736

We look forward to seeing you at the trials. Go Pacers!

Clothes Pool and Lost Items at the Office

If anyone thinks that they may have lost any articles of clothing through the year, can you please call into the office prior to the end of term and check through the tubs of clothing we have at the office. At the end of the year, all outstanding clothes will be washed and then moved into the school clothing pool. We would appreciate all parents checking if there are any missing items from the cupboard as soon as possible. A special “Thank you” to Ruben Barnes for taking the time to drop in and have a clean up of the clothing pool prior to the end of the year – sincerely appreciated!

We couldn’t have our special events without their support: OUR SPONSORS!

Harden Shire Council
Terracotta
Kennett Rural
Harden Line Dancing
Harden Rotary Club
Harden Super IGA
Our Lady of Mercy Parish
Harden District Education Foundation
Harden View Club
Harden Country Club
Harden Murrumburrah Historical Society
Coffee, Dust & Donuts
Murrumburrah Chapter - Cootamundra Sub-Branch of the RSL of Australia

Goldenfields Water County Council
JJ, AM & KM Glover – Shearing
HMA Twomey Paterson
Hennessy Catholic College
Harden Electrical Heating & Cooling
Cooper’s Choice Cut Butchery
Harden CWA Association
Jimmy & Alex Stewart
Harden Bearings and Hardware
Fit ‘n well – Mel Brownhill
Mick’s Mechanical Bull Hire

Here is another little batch of plates and dishes that have been left at Trinity. If any of them are familiar, please drop in to see Leanne to collect – they are washed and ready to go home. Thankyou for all the terrific baking this term!

THANKYOU!
A selection of photos from Paddock to Plate and Remembrance Day
“None of us get out of life alive – so be gallant, be great, be gracious and be grateful for the opportunities you have.”

You may have seen footage of a graduation speech ‘doing the rounds’ at the moment. As I am on high alert this term for meaningful gratefulness inspiration, I paused last night to watch the speech and it had such an effect on me that I thought I would attach the link. So over a cuppa, you could also enjoy this young, brave boy’s wise words. The speech was given by the School Captain at Christchurch Boys’ High and caught the media’s attention at first because he was diagnosed with cancer a couple of weeks before Graduation. He was told that he wouldn’t be able to deliver his speech due to his cancer diagnosis. The fact that he delivers it so overwhelmingly calmly from a wheelchair whilst facing such a scary outlook is quite extraordinary. More than anything, the content of his speech is just awe-inspiring and most of it centres on the importance of his school community in his life!

I have always been someone who loves to have people around me, I don’t enjoy extended periods of time on my own and I am at my happiest when surrounded by people. I often get quizzed on my ‘voluntary willingness’ to attend Mass with the girls on a Sunday (even when I’m not the REC, I go to mass regularly!!) and, as well as time spent with God, I really thrive on the sense of community that the Parish family gives me and my family. When we walk into St Anthony’s on a Sunday, we are greeted as if we were at a family gathering. My girls are fussed over and wander from person to person, pew to pew for extra lap-time! They love their time at Children’s Liturgy where even my two year is welcomed and feels safe enough to spend time. The half hour spent doing craft and learning about Bible stories in child friendly language is a highlight of the weekend for my crafty little princesses! There’s such a buzz around ‘sense of community’ these days with hipsters, bloggers and mindful people obsessively seeking out like-minded people to build friendships with, share stories and meet regularly. The Church has been doing this for centuries! This, to me, is what Sunday Mass is all about – joining together to share a meal, stories and build supportive friendships! The Christchurch Boys High Captain speaks just as fondly of the relationships and community spirit he has been part of at his school for the last six years. It is very clear how important his community has been in shaping him into who he is today – an extremely competent speaker, a gentleman and an incredible young person who, faced with mortality has become an instrumental inspiration to others, all around the world! I encourage you to show this to your older children too. Where do you find your sense of community from?

https://www.youtube.com/watch?v=P9G1Swk26ac